Name:

Unit 2: Classical Empires (Christianity and Confucianism)

Due: 11/20/13

**Source Evaluation Form: Gospels**

How to use this form FROM YOUR IPAD:

1. Open the document in the Good Notes application (from the upper right side of your web browser).
2. Complete the assignment by **typing** or **writing** in Good Notes (use “+” button, and add text boxes).
3. Make sure you’ve added your name at the top.
4. When finished, share your work with the instructor (tap the three dots in the upper right, and choose “Export/Print,” then “Export Current Page,” then “Google Drive,” then “OK”).
5. Add the file to your world history shared folder for Art Interpretation.
6. Go back to the assignment posted in Haiku, click “Go to Dropbox,” and submit your Google Doc.

How to use this form FROM YOUR COMPUTER:

1. Complete the assignment by typing from your word processor. Add your name at the top. Save your work.
2. Access your Google Drive, and go into your world history shared folder for Art Interpretation.
3. Upload this file to the shared folder, so your instructor can see it.
4. Go back to the assignment posted in Haiku, click “Go to Dropbox,” and submit your Google Doc.

Source Evaluation Learning Standards:

1. **I can identify a source by author, date, title, and source type (including whether it is primary or secondary).**
2. **I can paraphrase a source by describing its content in my own words, including all major ideas, and some supporting details.**
3. **I can place a source in historical context by describing how its content reflects one event or theme of the period in which it was written.**
4. I can accurately account for POV and the reliability of a source by considering the source information, its content, and tone/language.

**Identify Source Information**

*Identify all the source information you can by filling in the blanks below.*

Author:

Title:

Date:

Source Type:

Primary or Secondary?

**Summarize, Paraphrase, Describe:**

|  |  |
| --- | --- |
| Summarize, Paraphrase, Describe |  |
| Contextualize: Why is this primary source “a sign of its time?” What relevance does it have to the historical period we are studying in class? Make as many connections to class (The Fall of the Roman Empire and the Rise of Christianity) as you can.  |  |
| Given your background knowledge on Roman Empire-building and culture, how is this work of art a reflection of the time period in which it was created?  |  |