World History

Summer 2014

**Reading Assignment #7 – Due Thursday, 6/19**

**Notes:**

* You may keep a notebook or a digital notebook for your notes. Submit your digital notebook on Thursdays via your shared folder.
* Identifications should be highlighted in green.
* When answering the identifications, be sure to define, but also **explain the significance.**

**Targets**

* Students will assess the impact of war (Peloponnesian, Persian, Alexandrian) on the changing cohesiveness of ancient Greece.
* Students will compare and contrast concepts of citizenship and government between Athens, Sparta, and the United States.

**Please read and take notes on the following:**

**Comparing and Contrasting – Trade Networks (p. 864-873)**

1. Describe some observations you see from the map of trade networks and their relationships to important geographical features.

2. Of the five major trade networks, which do you infer was the most successful (profitable and efficient). Give reasons supporting your answer.

3. How did advances in technology positively impact trade?

4. Why do you think we trade with so many countries? Does this alone make us a global society?

**5.1 –** Foundations of Greek Culture

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| **Identifications (IDs):** Mycenaean, Trojan War, Troy, Homer, Myth |

1. Discuss how the sea, land and climate helped cultivate Greek civilization, but also develop separate, isolated communities.

2. How did Mycenaean successfully conduct their trade?

3. Why might have the Mycenaeans waged war against Troy? Does this help their culture?

4. Discuss the uniqueness of oral tradition and myths in their relationship to Greek culture.

5. **Critical Thinking:** Why might Greek culture align with polytheism?

**5.2 –** The Rise of City-States

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| **Identifications (IDs):** Democracy, legal code, monarchy, aristocracy, tyrant, polis, acropolis |

1. Compare the similarities and differences between a monarchy, aristocracy and tyrant.

2. Why can Athens be considered progressive among the Greek city-states? Share several examples.

3. Describe the implications of social class in Athenian culture. Use the primary source on p. 268 to support your answer..

4. Can Sparta be considered progressive? Create a t-chart comparing the government, social class and daily culture with Athens. Then analyze your chart by drawing on similarities and differences. Do you notice any links between each city-state to the way our society in the United States functions today?

5. What advantages do Athenians and Spartans have over the Persians in the wars fought, who are also trying to expand their empire? Ultimately, how do the Greek city-states respond to the threat from the Persian Empire? (**Bonus:** *Where else has the Persian Empire conquered up to this point?)*

6. Share the significance of Athens leading the Delian League.