World History Name:

Alternative Assessment

**Second Semester Final Exam Alternative Assessment**

Have you ever heard a quotation that intrigues you, such as “Those who do not remember history are doomed to repeat the past”? As you have noticed, the pace of this class does not always afford us opportunities to complete a detailed study of certain events. Fortunately, this alternative assessment is your opportunity to study some important events that bear significance and provide reasons for the structure of our society today.

The guiding question to consider for your topic is the following: **Why is this particular event/development important to our society today?**

Over the next three weeks, you will engage in an **INDEPENDENT** research project, presented through “Explain Everything.”

This presentation will require you to be a historian of your topic and then your presentation to our class. The project will count as 30% of your final exam grade (which is 25% of the course grade), and it will be presented the last week of this semester.

**General Requirements:**

* 4-5 minutes in length.
* Must use photos course resources, archives, and course text or research platforms
* Must incorporate a soundtrack (that’s’ right, a musical score)
* Must have your voice providing narration.
* Must have a clear thesis and bridge to what you will share.

**Content Requirements:**

* Your topic must have **a specific research question**. (See pre writing organization guide). If your topic is broad, then you need to narrow down to something specific (example: Do not just do global poverty or malaria)
* Your topic must address both: **relevancy to today and relevancy to an event, concept or idea discussed throughout the summer (you may go back to semester 1).**

**Source Requirements:**

Your final product should include at least 6 sources. See the stages portion for specifics. We will have a workshop on researching topics. Here are some ideas to get you started.

* http:// <http://wnd.infobaselearning.com> - **World News Digest**
* <http://generationopportunity.org/> - **Generation Opportunity**
* <http://www.worldof7billion.org/> - **World of 7 Billion**
* <http://www.globalissues.org/> - **Global Issues**
* <http://pulitzercenter.org/> - **Pulitzer Center of Crisis Reporting**
* <http://www.npr.org/> - **National Public Radio**
* <http://www.pbs.org/> - **PBS**
* <http://worldhistoryforusall.sdsu.edu/> - **World History for Us All**
* **Textbook: Chapters 33, 34, 35, 36**

**Stages of Project**

Your presentation will have several elements. Throughout the process, you will submit the following:

* **July 6:** Top three topics selected
* **July 9:** Topic selected and narrowed, research question shared with Mr. Rosenstein
* **July 13:**  **Bibliography (to include – in MLA FORMAT via easybib):**

1. TWO Book sources/scholarly journals (no textbooks referenced/encyclopedia – may use textbook for background info. only)

2. TWO Internet sources (.gov .edu or .org) – **NO WIKIPEDIA – no exceptions (may be used to become familiar with the issue of your choice)**

3. AT LEAST TWO Primary sources (interviews, journals, photographs, videos of the event, diaries, memoirs, etc.)

**Your bibliography must be typed and annotated – this means you need to explain why you are choosing the sources that you are.**

* **July 16: Outline with a thesis statement**:

Your outline must be clear, **typed** and well-written using the outline format that we discussed in first semester. It must provide organization for your presentation and lay out the content that you will present. You will submit a copy of your *final* outline to me on July 30.

* **July 20-21: Individual Conferences**:

At this meeting you are expected to show me how much progress you have made and what you have left to accomplish. You will need to complete a pre-conference form before we meet.

* **July 27-29: Presentations**

Students will share a script of their presentation with Mr. Rosenstein, which will allow him to follow along.

Remember: **The presentation is 4-5 minutes in length**.

You must have rehearsed your presentation. Please make it sound and appear smooth. This may take a few attempts, so be sure to plan ahead. **Intrigue and inspire your audience.**

**Second Semester Alternative Assessment Topics (NOTE: One student per topic)**

*Highlight the topic that you have chosen*.

Mid-East

* Persian Gulf War I
* Iraq War – 2003
* Iran and the Middle East – Current Issues
* Camp David Accord/Israeli-Palestinian crisis
* Creation of Israel as a state
* Israeli-Palestinian current issues and regional terrorism
* ISIS (creation and war against it)

Europe

* Conflicts in Northern Ireland (IRA, peace agreements in the 1990s)
* Conflict in Bosnia (1990s)
* Nuremberg Trials
* Dissolving of the Soviet Union
  + Death of Georgia’s PM
* Creation of the European Union
* European Debt Crisis (2010s)
* US-USSR Space Race
* Annexation of Crimea by Russia

Africa

* Apartheid in South Africa
* Post-Apartheid conflicts in South Africa
* Egypt/Libya Arab Spring
* Rwandan Genocide
* Sudan Civil War/Sudanese independence
* Darfur
* Somali Pirates
* Terrorism (Al Qaeda) in Africa

Asia

* Tiananmen Square – China
* China’s Communist Revolution
* Korean War
* Current state of North Korea
* North Korea/South Korea post-Korean War relations
* Soviet invasion of Afghanistan
* Cambodia and the Khmer Rouge
* Vietnam War – the non-American perspective
* Japan as a world power

Latin America

* Rise of Fidel Castro in Cuba
* Drug War – Mexico
* Drug War – Columbia
* Immigration from a non-American perspective
* Nicaraguan Revolution
* Illegal Immigration/Immigration Reform

Global

* Creation of the UN and its role today
* Human trafficking (East Asia/Pacific)
* Child Soldiers (Africa and Asia)
* Rise of Global Terrorism
* Global Health – Diseases
* Global Health – Hunger/Poverty
* Global Technology
* Women’s Rights – Middle East, Africa and Asia
* Human rights violations

**Other topic ideas – please run them by be first!**

World History

Research Organizer

*In order to start preparing for your alternative assessment, please complete the chart below. Use the class site, weebly site and your available resources to find the information. You may also use newfound information (see below). For each item you come up with, you must list the source. This will make citing in your project much easier.* ***The first box has been created as an example for you.***

|  |  |  |
| --- | --- | --- |
| Topic/Examples | Description | Source (print or electronic) |
| **Topic/Example**  **Sustainable Food/** | -**To feed the growing urban population, space within cities needs to be better utilized.**  **-Vertical farming uses vertical space to create farm space in urban areas.**  **-Vertical farms can include various forms of sustainable energy that are used to create sustainable food sources such as hydroponics and produce gardens.**  **-Vertical farms also impact the urban ecology as they give people jobs and get rid of food deserts**  **- The Plant in Chicago is an example of a vertical farm** | **http://www.verticalfarm.com/**  **http://www.plantchicago.com/** |
| Topic/Example |  |  |
| Topic/Example |  |  |
| Topic/Example |  |  |
| Topic/Example |  |  |
| Topic/Example |  |  |
| Topic/Example |  |  |

Reflection: On the back of this page, please answer the following questions: In what areas do you still need more information? In what areas do you have plenty of information?

When you are done gathering your beginning information Please draft a rough thesis and bridge statement below:

Thesis:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bridge (transition):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_