**Weebly Exploration (And We’re Off!)**

**What were the reasons for European exploration and conquest? What were the consequences for all that were affected?**

**Purpose**: During this project, you will be responsible for becoming an expert on a specific European country, which will serve as the basis for answering these questions.

**Task:** You will be creating a website using *weebly* that will demonstrate your knowledge of the causes and consequences of European exploration and conquest for your respective country.

You will be responsible for accomplishing ALL of the following:

* **Page 1: Introduction:** This will provide **background information** on your country during this period. As an **initial resource (NOTE: you may not solely rely on this)**, refer to chapters 19 (19.1) and 20 (20.1, 20.2, 20.3 and 20.4) in your world history text.

Then, use the resources presented in the tutorial to research further your assigned country.
* **Page 2: Reasons for Exploration and Conquest:** Research what were the primary motives for your country to initiate exploration and potentially conquest of other lands outside of Europe?
* **Page 3: How did European countries benefit from exploration and conquest in both the Far East and Atlantic world?1**
* **Page 4: What are the consequences (negative outcomes) of exploration and conquest in both the Far East and Atlantic world?2**
* **Page 5: Synthesize:** Put yourself in the shoes of an official who is funding explorations at this time. Knowing what you now have uncovered, what would you keep the same and what would you change about this country’s process for exploration and conquest? Be creative in what you would adjust. You have the financial authority!

1 Group 6: Consider this question in the larger context of how the slave trade developed based on the actions, decisions and behaviors of the Europeans. You may think about incorporating the roles each nation had, if any, in the slave trade.

2 Group 6: Once again, consider this question in the larger context, the negative impact European nations had on the Atlantic Slave trade.

**For each page:**

* You are creating a web site that you could use to teach somebody this is unfamiliar with the age of exploration. You need to be descriptive and use COMPLETE SENTENCES.
* Corresponding title on each page that directs the viewer.
* 2 images per page, **with captions**, which connect to that page’s topics.
* *Please proofread your website before presenting*. You would not want someone else to be exploring your site and find a spelling or grammatical error.

**Presentation**

* Your final product will be due on **Wednesday, July 1 by 10:00 a.m.** You must publish your site and send me via e-mail provide a working link.
* In planning your presentation, it should be approximately 5 minutes in length.
* You MUST incorporate all group members **FAIRLY** into the presentation. Everyone should have an equal part.
* **Note: When**

**For help with Weebly, feel free to go to the following links after we explain it in class:**

<http://meandmylaptop.weebly.com/2/post/2011/9/printable-weebly-tutorial.html>

<http://help.weebly.com/beginners-guide.html>

**Le Groups:**

* You will be assigned your group (SURPRISE! – No, but seriously, explorers cannot always be choosers).
	+ Group 1: Portugal:
		- Mike, Sarah B., Hari, Shane, Riya
	+ Group 2: Spain
		- Brian, Olivia, Shiv, Kaylin
	+ Group 3: England
		- Daniel Z., Pallavi, Sophia, Alex
	+ Group 4: France
		- Natalie, Nandika, Filip, Gina, Maddy
	+ Group 5: Netherlands (Dutch)
		- Jason, Sara G., Kathryn, Varun, Carly
	+ Group 6: Atlantic Slave Trade (may use elements from any European countries)
		- Eugene, Rachel, Vishal, Daniel W.

**Evaluation**

* Part 1: Website – 30 points (6 points per page)
	+ You will earn full credit based on completion, following directions, historical accuracy (did you use reliable sources, staying on task).
* Part 2: Self-evaluation – 20 points
	+ Reflective self-evaluation of your contributions to the group, goal-setting, etc.

**GOOD LUCK…NOW GET TO WORK! You have some exploring to do!**